

South Orange Country Day School
Curriculum

Continuum of Learning 2.5 years old to 6 years old				
Large Motor Skills	Stop and start an activity with an auditory or visual cue	Easily move from high activity to relaxed state		
	Ascend and descend steps using alternate feet	Maintain balance on one foot	Maintain balance and move into simple yoga poses	Execute more complex yoga poses
	Move through a crowded space without bumping into obstacles	Move through obstacles using multiple movements (jumping, sideways, backwards)	Follow an obstacle course identified by arrows or path	Play hopscotch
	Throw and kick in a specific direction		Throw or kick an object at a target	
	Play catch with a bean bag 1 ½ ft apart	Play catch with a bean bag 2 ½ ft apart		
Lining Up	Can line-up in a straight line using an auditory and visual cue	Can line up in a straight line using a single auditory cue	Can line up in a straight line and keep hands to themselves	
Sportsmanship Skills	Play games: Farmer in the Dell; Follow the Leader	Play games: Red Light, Green Light, Relay Race	Play games: Hot potato; Tag; Duck Duck Goose	Jump Rope
	Working on mastering waiting their turn	Can wait their turn	Can wait their turn and remind friends to follow the rules	Exhibits sportsmanship and can lose with grace

South Orange Country Day School
Curriculum

Continuum of Learning 2.5 years old to 6 years old				
Body Expression	Imitate the position or action of a leader			
	Act out a simple action (pouring tea, making a bed, sweeping the floor, etc.)	Act out a multi-step poem/song (Wheels on a Bus, Going on a Bear Hunt)	Move rhythmically to music	Hold a steady beat
			Play freeze dance	Sing in tune with others
Social Skills	Recognize and respond to first name			
	Identify body parts	Using words to resolve conflict	Respond to greetings	
	Wash hands	Line up when asked	Line up with an assigned line leader	Listens and executes a set of instructions
	Identify other classmates by name	Learn telephone number	Learn address and birth date	
	Developing Impulse Control	Can make a choice of activities from two items	Can move between activity centers in a self directed way	
Manners	Group Behavior: taking turns, cleaning up as a group	Group Behavior: Beginning to wait for their turn; asking to take a turn; trying not to speak over friends	Group Behavior: Interrupt politely; clean up individual area	Group Behavior: Interrupt politely if important; recognize personal property and space
	Appropriate use of "Please" and "Thank You"	Responds to teachers request to "Hold that thought"	Appropriate use of "Excuse Me"	Responds positively to teacher redirection

South Orange Country Day School
Curriculum

Continuum of Learning 2.5 years old to 6 years old				
Empathy	Can begin to use words to describe feelings	Can acknowledge behavior and actions	Can accept consequences of actions	Can acknowledge behavior and actions
	Acknowledge friends' feelings	Practices kindness and empathy	Acknowledges when their words have hurt a friend	Invites friends to join activities / fun
Language Skills Oral	Volume Control: inside / outside voices	Interpret intonation: Questions Surprise Agreement Displeasure Urgency	Use intonation: Questions Surprise Agreement Displeasure Urgency	Understand familiar/colloquial sayings e.g. Look before you leap Better safe than sorry Practice makes perfect
	Respond to simple questions (What are you doing?)	Respond to multi-dimensional questions (After you finish, what will you do? What did you do yesterday after school?)	Respond to multi-dimensional questions with complex answers	Carry on a conversation that flows and responds to partner
	Express needs and desires verbally	Identify and express physical sensations (hot, cold, tired, etc.)	Identify and express emotional sensations (happy, sad, upset, etc.)	Express feelings using words
Timeframe	Can describe what they are doing in the present	Can describe what they are doing now, as well as what they just did	Can describe what they did yesterday, and what they will do today	Describe an event that happened some time ago, as well as describe an event that will happen in the future

South Orange Country Day School
Curriculum

Continuum of Learning 2.5 years old to 6 years old				
Matching / Memory	Match like pictures and letters (memory game)	Match three letter words	Match five letter words	Match words to picture
		Sort pictures of simple opposites (big/little, full/empty, happy/sad)	Sort objects using individual conceptual framework	
Comprehension	Identify a picture with a choice of narrative	Describe an object that someone else can identify / locate	Give an oral description of a simple process	Give an oral description of a multi-step process
Sequence		Able to sequence a set of three items	Able to sequence a set of five items	Describe a missing step in a sequence
Reading Readiness	Can attend and listen to picture books for 15 minutes	Can attend and listen to picture books for 30 minutes	Can attend and listen to informational books (limited pictures) 15 min	Can attend and listen to a chapter book
	Holds a book correctly	Can follow along a story using finger	Can point to individual words in a story	
	Describe an illustration in a story	Answer questions about the elements of a story: character, setting, plot, events, ending		
	Repeat repetitive phrases in a story (recognizes and anticipates the pattern)		Retell a story with a beginning, middle, and end	Can predict what will happen next in a story
	Read/tell a story using a wordless picture book			
	Dictate a caption for a drawing or picture	Dictate a simple story	Make up and tell a story describing a picture	Write a story and then illustrate
		Assemble a simple craft modeling teachers actions	Assemble a simple craft following teachers' verbal directions	Independently assemble craft/recipe following written/picture directions

South Orange Country Day School
Curriculum

Continuum of Learning 2.5 years old to 6 years old				
Developing Phonemic Awareness and	Recognize the written form of their name		Recognize written form of their friends names	
Letter Recognition	Recognize initial sound of their first name	Identify words that begin with initial sound of their first name	Given a spoken word can produce a rhyming word	
	Given the sound, can identify one of two pictures that match that sound	Shown a picture can give the beginning sound	Shown a picture can give the ending sound	
	Trace their name	Write their own name (nicknames are ok) with a starting dot	Write letters of the alphabet in sequence with a starting dot	Write letters of the alphabet in sequence
	Can say the alphabet as distinct and separate letters (mirror practice)	Can deliver a sentence with distinct and separate words	Associate sound of alphabet with written letter	Write letters of the alphabet from verbal sounds
	Can find the letters of their name in a list of letters	Associates sounds with spoken letters of the alphabet	Can tap out phonemes in a word consonant – vowel – consonant	Orally segment words into syllables (tapping and clapping) and blend syllables
		Blend two syllables of a word to make a distinct	Begin inventive spelling	Sight words top 100
			Short vowel sounds	Short Vowel words Bob Book Collection 1 (books 1-18)
			Word families –at, -en; -id; -us; -op	Long vowel words Bob Book series 5
				Use contextual cues to interpret unfamiliar words

South Orange Country Day School
Curriculum

Continuum of Learning 2.5 years old to 6 years old				
Fine Motor Skills / Writing	Horizontal / vertical line with starting dot	Slash (front / back), x, multi x, hook, happy and sad face	Master holding the pencil	Prints neatly
	Period Small circle Curly q	Oversized w, Half circle, cross, single hump (c, t, n) & multi hump (m, w), Half circle, cross, single hump (c, t, n) and multi hump (m, w)		Correctly form letters and numerals
	Upper Case Letter Tracing Full Page and normal size	Upper Case Letter Printing	Lower Case Letters	Correctly size letters and numerals
Scissors	Can snip with thumb up holding scissors	Can cut straight line	Can cut simple shapes	Cut out more complex shapes
Transference	Use pincher fingers to move items from one place to another	Use tongs to move items from one place to another	Use tweezers to move items from one place to another	
	Use spoon to move items from one place to another	Use small spoon to move items from one place to another	Use tweezers to sort items	
Cooking / Dough	Use sifter on flour			Follow Recipe (simple words/picture driven)
	Scoop to fill measuring cup	Use spoon to fill measuring cup		
	Stir and Knead dough	Pour items into bowl		
		Use rolling pin to roll dough	Use cookie cutters	
Dressing Skills	Can use snaps & Velcro	Can use buckles	Can use zippers & buttons	Can tie shoes

South Orange Country Day School
Curriculum

Continuum of Learning 2.5 years old to 6 years old				
Sorting	Identify similar item	Describe similarities	Describe differences	
	Sort similar items on one dimension: color, shape, etc.	Sort by comparison: big/small; short/long; fat/thin	Sort on multiple dimensions (mix of color, shape, size, etc.)	Identify sorting criterion when multiple dimensions are used
			Sort by comparison: living vs. non-living; # sides	
				Make up own sorting criterion based on objects presented
Spatial Description	In front; In back	Next to; in the middle; behind	First, second, and third	
	There; Here		Today, tomorrow, yesterday	
Patterns	Duplicate a pattern shown with one property alternating (red circle, blue circle, red circle, blue circle, etc.)	Add on to existing pattern with one property	Duplicate pattern with two properties alternating (red square, blue square, red circle, blue circle, red square, etc.)	Add on to existing pattern with two or more alternating properties
			Describe pattern	
			Create own pattern	
		Puzzle pieces 10	Puzzle pieces 18	Puzzle pieces 25+
Shapes	Identify circle, square, rectangle, triangle	Find everyday objects to match specific shapes	Classify simple shapes	Classify complex shapes

South Orange Country Day School
Curriculum

	Continuum of Learning 2.5 years old to 6 years old			
Numerals	Recite 1-5	Recite 1-10	Recite 1-20	Recite 1-100
	Compare groups of up to “4” objects: more than, less than, equal	Compare groups of up to “5” objects: more than, less than, equal	Compare groups of up to “10” objects: more than, less than, equal	Sequentially write numerals 1-100
		Compare written numerals 1-5: more than, less than, equal	Compare written numerals 1-10: more than, less than, equal	Compare written numerals 1-20: more than, less than, equal
		Sequentially write numerals 1-10	Sequentially write numerals 1-20	Interpret graphical representation of data
Addition / Subtraction		Putting together groups of 1 – 5	Putting together groups of 1 – 10	Sharing objects equally among friends
		Making two groups of 1 to 5 equal in size: adding to make a larger group; subtracting to make a smaller group	Making two groups of 1 to 10 equal in size: adding to make a larger group; subtracting to make a smaller group	Simple computations using one digit numerals
			Skip counting 5/10’s	Skip counting 2’s
Money				Identifying pennies, nickels, dimes, quarters
				Counting change in a pocket up to three coins
Time	Always – never – sometimes	Today – tomorrow – yesterday	Identify time on the whole and half hour	Identify time on the quarter hour
		Days of the week; months of the year	Calculate how many days until / away	Value of a minute, hour and day